# Remote Learning Statement

## 1. PURPOSE OF THIS STATEMENT

This statement explains how Chadlington Primary School will provide remote education for pupils if the school, or an individual pupil, cannot attend in person. It is written for parents and carers and is intended to be clear and reassuring. Remote education is only ever used when attending school in the usual way is not possible; it is never a replacement for the relationships, routines and specialist support that our pupils receive on site.

## 2. WHEN WE WOULD USE REMOTE EDUCATION

There may be occasions when Chadlington Primary School has to close, either fully or partly, or when an individual pupil is well enough to learn but unable to attend school. This might happen because of, for example, severe weather, an emergency affecting the school site, or public health guidance. In these situations, we will provide remote education so that pupils can continue learning at home wherever it is appropriate and safe for them to do so.

We recognise that our pupils have social, emotional and mental health needs, and that learning at home can be difficult for them. Any remote education we provide is planned with each child's needs, wellbeing and EHC plan in mind, and is kept as calm, predictable and manageable as possible.

## 3. HOW REMOTE LEARNING WILL BE SHARED

If the school is closed, remote learning will be shared with families through our school website. Learning activities, resources and instructions will be made available there, so that parents, carers and pupils know where to find everything in one place. Where helpful, staff may also keep in touch with families directly – for example by telephone or email – to offer support and check how pupils are getting on.

We will let families know as soon as possible if the school needs to close and remote education is to begin, and we will explain clearly where to go on the website and what to expect.

## 4. WHAT REMOTE EDUCATION WILL INCLUDE

Remote education at Chadlington Primary School is designed to be accessible and achievable for our pupils. It may include:

• learning activities and resources linked to our curriculum, shared through the school website;

• tasks and materials adapted to each pupil's stage, so that work is neither too hard nor too easy;

• activities that support wellbeing and regulation, not only academic learning; and

• contact from staff to encourage pupils, answer questions and support families.

The amount and type of remote learning will always take account of what is realistic and helpful for each child, rather than expecting a full school day of screen-based work.

## 5. SUPPORTING PUPILS WHO NEED EXTRA HELP

Any pupil at Chadlington Primary School with an Education, Health and Care (EHC) plan. During any period of remote education, we will consider how best to continue supporting each pupil's needs, and we will keep in touch with families and, where appropriate, with the local authority and other professionals. Where a pupil is unable to access learning remotely, we will work with the family to find another suitable way to support them.

## 6. KEEPING PUPILS SAFE ONLINE

Safeguarding remains our highest priority during any period of remote education. Our Safeguarding and Child Protection Policy and E-Safety Policy continue to apply, and our Designated Safeguarding Lead remains available. Any online resources or communication we use are chosen with pupils' safety in mind, and we will share guidance with families on keeping children safe online at home. If you have any worry about your child's safety or wellbeing during a school closure, please contact the school straight away.

## 7. GETTING IN TOUCH

If you have any questions about remote education, or if your child is having difficulty accessing learning from home, please contact the school office and we will be glad to help.

## 8. Further information

For further information see the DfE publication '**Providing remote education: guidance for schools Updated 19 August 2024**'

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