Chadlington Church of England Primary School
Church Road, Chadlington, Oxfordshire, OX7 3LY

2026 Parent & Carer Questionnaire Report

Dear Parents and Carers,

Thank you to everyone who completed the July 2026 Parent Questionnaire. We received 51 responses, which represents a response rate of approximately 59%.

This feedback provides us with an overview of what is working well and highlights the specific areas where we need to focus our attention to make improvements. Below is a summary of the data, followed by our practical action plan to address your concerns and suggestions.

1. Survey Demographics

Our responses provided a balanced representation across all year groups, giving us a broad view of the school community:

- **Year Groups:** Well-distributed from Reception to Year 6, with the largest turnout from Reception (25.5%) and Year 3 (15.7%).
- **Gender:** An even balance between boys (47.1%) and girls (45.1%), with 7.8% preferring not to say.
- **Club Attendance:** 68.7% of pupils attend after-school clubs either regularly or occasionally, while 25.5% never attend.

2. Summary of Questionnaire Results

The data indicates solid areas of strength across the school's culture, enrichment offerings, and general pupil satisfaction, while highlighting communication and operational issues that require attention.

Areas of Strength:

- **Enrichment Experiences: 96.1%** of parents agree that their children enjoy enrichment activities, including school trips, music, technology, and outdoor learning.
- **School Pride & Recommendation: 94.1%** of respondents feel proud that their pupil attends Chadlington School, and **90.2%** would recommend the school to another parent.

- **Pupil Engagement & Progress: 90.2%** of parents report that their pupil enjoys school and actively participates in learning, and **90.2%** are satisfied with their pupil's academic progress.
- **Inclusivity & Values: 88.2%** feel that pupils of all abilities and backgrounds are supported to do well, and **86.3%** feel their pupil is positively influenced by the school's culture and values.
- **Welcoming Environment: 86.3%** of families agree that parents, carers, and visitors are made to feel welcome at the school.

Comments and feedback:

Overall experience and happiness

- "I think the school is wonderful."
- Multiple parents described their overall experience as "wonderful" and said their children are "so happy" at school, including families new to the school this year.
- One parent thanked staff for "building up her confidence so much" and helping her "bloom," adding that they love seeing their child happy before and after school.

Welcoming and inclusion

- New pupils were "welcomed in with open arms by adults and the other children" and have been happy since moving to Chadlington mid-year.
- Another new family said joining had been "a wonderful experience for both of our children," who have had a variety of experiences and been well supported academically.

Teaching, progress and academic support

- Parents praised their children's academic progress, including one whose daughter had "improved in subjects she previously found difficult."
- General appreciation was expressed for how well children are supported academically.

Curriculum, trips and enrichment

- Strong support for the school's trips programme, with one parent saying "don't stop doing the trips" and describing them as "a huge positive of Chadlington school."
- Positive feedback on the balance between projects and the curriculum, and specific praise for the additional sporting opportunities, which parents said had "really increased enthusiasm for PE."
- Parents welcomed the variety of experiences and projects on offer.

Staff and school culture

- Widespread thanks to staff, frequently described as "great, positive and committed."
- Several parents closed their responses with general thanks for the staff's hard work and dedication to the children.

3. Action Plan for Concerns and Suggestions

While the data shows strong core satisfaction, several specific scores and written comments point to areas where the school needs to improve.

I. Communication & Progress Updates

The Feedback: Communication about upcoming trips/events and updates regarding pupil progress are the lowest-scoring areas in the data. Written feedback noted that the absence of a regular weekly newsletter makes calendar tracking difficult, and parents would like clearer information about what is being taught in core subjects to better support learning at home.

Action Plan:

- **Fortnightly Newsletter:** We will reinstate a structured fortnightly newsletter sent out on Fridays to consolidate key dates, reminders, and upcoming school events in one reliable place. Class teachers may still need to send urgent reminders that are specific to their class.
- **Termly Progress Snapshots:** Pupils' progress is routinely shared in the autumn, spring and summer terms through parent consultation evenings and school reports. Please make an appointment to speak to the class teacher if you have any concerns about your child's progress.
- **Curriculum Transparency:** We will share clearer overviews of how core subjects are delivered through topics.

II. Physical Activity & After-School Clubs

The Feedback: While 76.5% are satisfied with physical activity opportunities, some parents suggested that younger year groups would benefit from a greater focus on sports. Others noted that after-school clubs could be more age-appropriate and better balanced between screen time and active learning.

Action Plan:

- **PE and Sports Review:** We have reviewed how physical activity is distributed across the week and are happy to confirm that all pupils receive their entitlement. We know that this is a very popular curriculum area and children always ask us for more PE; however, we have a duty to ensure that pupils receive a balanced curriculum. The introduction of Elite Sport sessions has proved very popular this year.
- **Club Review:** We will review our extracurricular programme for the upcoming term to ensure clubs are tailored strictly to appropriate age brackets and offer a healthy balance of technology, physical activity, and creative arts.

III. Playground Behaviour & Social Dynamics

The Feedback: A few comments raised concerns about playground behaviour and social dynamics during unstructured play in the younger classes.

Action Plan:

- **Playground Management:** The introduction of new playground activities has ensured happy playtimes for most children. As children learn to socialise, there are inevitably lessons to learn about getting on with others. Staff are quick to intervene if there is a problem and support is given to children who need help to play appropriately.
- **Behaviour and Inclusion Focus:** These social dynamics will be explicitly addressed through our regular PSHE lessons and whole-school assemblies to reinforce behaviour expectations.

IV. Event Scheduling & School Meals

The Feedback: Written feedback highlighted that end-of-term periods (Summer and Christmas) feature too many consecutive events, which can become overwhelming for families to manage. Additionally, there was a request for healthier options on the school menu, specifically a reduction in ultra-processed foods and biscuits.

Action Plan:

- **Calendar Planning:** The leadership team will review the 2026/2027 planner to space out trips, plays, and events more evenly where logistically possible.
- **Menu Review:** We will pass the feedback regarding food choices to our catering providers to review snack options and explore healthier alternatives.

4. Next Steps

Thank you again to everyone who completed the 2026 Questionnaire. We are grateful for the time you took to respond, as your feedback helps us to recognise what is working well, address the areas where we can improve, and make sure the school runs efficiently and effectively for all families.

The actions set out in this report will help to shape our priorities and planning for this academic year, so you can see how your views are making a difference.

If you would like to discuss any of the points raised, or have further thoughts you would like to share, please contact the school office. We welcome your comments at any time.

Thank you for your time and continued support.

The Leadership Team and School Governors

Chadlington C of E Primary School