

Chadlington Church of England Primary School
Church Road, Chadlington, Oxfordshire, OX7 3LY



Chadlington School Parent Survey Report - July 2025

Dear Parents and Carers,

We are grateful to the 49 people who completed our recent survey. Your views are very important for evaluating our current performance and guiding future improvements.

This report summarises the survey's key findings, presenting an analysis of your qualitative free-text feedback alongside a summary of your quantitative responses (rated on a 1-5 scale).

Demographics of respondents:

- **Pupil School Year:** Responses were received from all year groups, with Year 4 having the highest representation (18.4%), followed by Year 3 (16.3%), then Reception, Year 1 and Year 2 (all at 14.3%). Year 5 represented 12.2%, and Year 6 10.2%.
- **Pupil Gender:** The responses were balanced, with 53% representing male pupils and 45% representing female pupils. A small percentage (2%) preferred not to say.
- **After School Clubs:** 51% of children attend after-school clubs regularly, 22% attend occasionally, 21% never attend, and 6% have not yet had the chance.

Summary Report: Highlights from the free text responses

Overall Positive Sentiment: The overwhelming view is one of appreciation and satisfaction with Chadlington School. The school is consistently described as "wonderful," "excellent," "amazing," and a "really, really great school," with many parents and carers feeling "very lucky" to have such a school in their community.

Key Positive Highlights:

1. **Dedicated and Caring Staff:** Parents and carers frequently commend the school staff, explicitly appreciating the "hard work of all staff." Teachers are highlighted for being "lovely and kind," fostering a supportive and nurturing environment where children feel valued and enjoy their lessons.
2. **Engaging and Creative Curriculum:** A standout positive theme is the school's innovative approach to learning. Parents and carers consistently praise the "creative approach to the curriculum," particularly highlighting the success of **outdoor learning, gardening, and cooking activities**. These hands-on experiences are enthusiastically received, with

children reportedly "loving" them and respondents describing them as "brilliant additions" that contribute significantly to their child's enjoyment and enthusiasm for school.

3. **Inspiring School Trips:** The "inspiring school trips" are a major positive, frequently mentioned as a highlight of the school year. Parents and carers appreciate the variety and quality of these "amazing" excursions, which enrich the children's learning experiences beyond the classroom.
4. **Positive Child Development and Enjoyment:** A testament to the school's effectiveness is the consistent feedback that children "love being at school" and "enjoy lessons." Parents and carers note significant progress in their children's confidence and skill development, with many stating their child has "flourished" during their time at Chadlington School. The school is recognised for providing ample "space and time for creativity," contributing to a joyful and enriching learning experience.
5. **Acknowledged Communication Improvements:** While communication remains an area for further development, several parents and carers specifically acknowledge that "communication has improved" and express appreciation for the "newsletter" and the general enhancement in office communication compared to previous years.

In conclusion, the questionnaire responses clearly demonstrate that Chadlington School provides an exceptional and nurturing learning environment, driven by dedicated staff and an engaging curriculum that fosters both academic progress and a genuine love for learning in its pupils.

Key Areas for Development:

1. **Communication:** There's a desire for a more consistent communication approach, such as a centralised diary or calendar, to avoid confusion caused by mixed communication methods. Specific requests include earlier notification and reminders for school events and clearer information regarding the arrangements for trips. While some acknowledge recent improvements, class-specific texts can still be late or unclear.
2. **Safety and Parking Concerns:** A significant and recurring issue is the dangerous parking situation around the school, particularly people ignoring zig-zag lines. Respondents report near-misses and frustration with a "handful of parents and carers" who consistently violate parking rules. Suggestions for improvement include police intervention (ticketing) and exploring alternative pick-up arrangements within school grounds. Concerns about smoking outside school and idling car engines at drop-off/pick-up also contribute to safety and environmental worries.
3. **Curriculum and Activity Refinements:** While many aspects of the curriculum are praised, parents and carers identified several areas for enhancement:
 - **More PE/Sports:** A desire for increased physical education during the school day.
 - **After-School Clubs:** A request for more "interesting" after-school clubs, specifically a consistent cooking club and the involvement of external instructors.
 - **Academic Feedback:** A need for more detailed feedback on children's academic progress and clearer communication of academic expectations in core subjects (Maths, Science, English).
 - **Show and Tell:** Feedback suggests "Show and Tell" can be "boring/frustrating" for other children, with concerns about the same children participating and inappropriate topics.
4. **Individualised Needs and Trip Selection:** Concerns were raised about the selection process for certain school trips, noting that children who are not chosen are "very aware" of this, and suggesting that reasons for selection should be communicated to the children.

5. **Minor Operational Issues:** Some parents and carers noted difficulty getting hold of the school on the phone. There was also a specific query regarding the school's stance on smartphones for primary school children and a request for a letter on the topic.

Detailed Findings

The survey results indicate a strong positive view across the majority of key areas:

- **School Culture and Values (Q4):** A significant 92% of parents strongly agree and somewhat agree that the school's culture and values positively influence their child, with 8% neutral.
- **Welcome at School (Q5):** 88% of parents feel that parents, carers, and visitors are made to feel welcome at school, with 12% neutral.
- **Varied and Interesting Curriculum (Q7):** An astounding 98% of parents strongly agree and agree that their child enjoys a varied and interesting curriculum, including outdoor learning and inventive projects.
- **Healthy Lifestyle Encouragement (Q9):** 90% strongly agree and somewhat agree, with 10% neutral.
- **Enjoyment of Enrichment Activities (Q10):** 96% of parents agree that their child enjoys being involved in enrichment activities such as trips, projects, and clubs.
- **Weekly Newsletter Effectiveness (Q12):** 72% of parents strongly agree that they find the weekly newsletter helpful in knowing what their child is doing at school, the remainder either somewhat agree or are neutral.
- **Ease of Approach (Q17):** 84% of parents find it easy to approach the school with questions or problems regarding their child, with 10% neutral and 6% somewhat disagreeing.
- **Good Behaviour Culture (Q18):** 94% of parents believe the school fosters a culture of good behaviour, with 6% neutral.
- **Child's Progress (Q19):** 86% of parents are pleased with their child's progress at Chadlington School, with 14% neutral.
- **Child's Happiness and Engagement (Q20):** Similarly, 86% of parents report their child is consistently happy and engaged at school, with 10% neutral and 4% somewhat disagreeing.
- **Commitment to High Standards (Q21):** 88% of parents see the school's commitment to high standards in how they encourage and support their child to reach their full potential.
- **Pride in Attending Chadlington School (Q22):** A remarkable 92% of parents are proud their child attends Chadlington School, having seen the positive impact on their learning and development.
- **Recommendation to Other Parents (Q23):** Similarly, 92% of parents would recommend Chadlington School to another parent, highlighting strong overall satisfaction.

Areas for attention, though still largely positive:

- **Children Flourishing (Q6):** While 47% strongly agree, 35% somewhat agree and 18% are neutral, that children of all abilities and backgrounds flourish. This suggests room for ensuring all children feel equally supported.
- **Enjoyment of After School Clubs (Q8):** 49% strongly agree and 21% somewhat agree, while 22% are neutral and 8% disagree. This aligns with comments about club variety.
- **Communication Improvement this year (Q11):** While 45% strongly agree and 37% somewhat agree that communication has greatly improved this year, 12% are neutral and 6% disagree. This indicates improvement but also highlights ongoing areas for refinement.

- **Parents Kept Informed about Activities/Events (Q14):** 39% strongly agree, and 39% somewhat agree. This is an area where earlier and more consistent communication would be beneficial.
- **Parents Kept Informed about Progress (Q15):** 39% strongly agree, 25% somewhat agree, 27% are neutral and 10% somewhat disagree. This indicates a mixed perception, suggesting a need for more consistent and detailed feedback.
- **Suggestions and Concerns Importance (Q16):** 49% strongly agree, and 22% somewhat agree. However, 21% are neutral and 8% disagree. This indicates that while many feel heard, some may not.

Newsletter Frequency Preference (Q13)

- The vast majority (74%) prefer to **remain weekly**.
- 14% would prefer it every two weeks.
- 10% have no preference.
- A small 2% would prefer it on a half-termly basis.

This clearly indicates a strong preference for the current weekly newsletter frequency.

Summary

We are thrilled with the overwhelmingly positive feedback from this year's survey. The results highlight the dynamic and nurturing environment we strive to create at Chadlington School. It's wonderful to see such strong agreement on how our school culture positively influences your children, the richness of our curriculum, and the clear happiness and progress your children are making. The incredibly high recommendation rate makes us very proud and serves as a testament to the unwavering dedication of all the staff and the thriving learning environment we create.

Your valuable input also provides us with insightful opportunities to grow and become even better. We are genuinely committed to carefully reviewing every comment and suggestion you've shared. This feedback is invaluable as we continuously work to enhance the experience for all our wonderful pupils, parents, and carers at Chadlington School.

Thank you once again for your valuable contribution to making our school even better.

Kind regards,

Mrs Hornibrook, Teachers, School Governors and the entire school team.