

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£16,862
How much (if any) do you intend to carry over from this total fund into 2023/24	£7,882
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£8,980

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	7/9
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	78% (7/9)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44% (4/9)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	78% (7/9)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Inte nt</b>	<b>Implementatio n</b>		<b>Impa ct</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
All classes are increasing physical activity with 3 x weekly running and walking in addition to PE sessions.	Each class will implement this to ensure it fits in with all other curriculum subjects.	£			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
<b>Inte nt</b>	<b>Implementatio n</b>		<b>Impa ct</b>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Monies being carried over in order to initiate a whole school 'Sustainable Health' project: this will include the children growing their own fruit and vegetables, cooking healthy meals/snacks as well as the physical aspect of gardening.	The head will oversee the purchase of equipment and seeds/plants alongside the school parliament. All classes will be involved in planting, taking care of the plants and cooking/making food.	£7,882 carried forward to 2023/24		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Participation through YST in any PE or Sport Insets where available leads to higher quality lessons for children.</p> <p>PE lesson plans and resources available to all staff to enable lessons to be taught effectively and children to be engaged in activities for an increased amount of time. This means children are active for longer allowing us to ensure they do at least 30 minutes of exercise a day.</p>	<p>Teachers and TAs will have the opportunity to go on courses and then put what they have learned into practice.</p> <p>PLT to ensure all teachers/TAs have access to lesson plans and resources.</p>	£250		
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<b>Inte nt</b>	<b>Implementatio n</b>		<b>Impa ct</b>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Bikeability – children in year 6 and 5 are given an opportunity to take part in Bikeability.</p> <p>Increased amount of sessions of Forest school offered to all children at school. The skills the children learn will be essential life skills as they progress towards adulthood.</p>	<p>Places are offered to year 6 first as this will be their last chance to take part. Bikes will be offered to children eligible for FSM by the company.</p> <p>Pixies/Elves will go alternate weeks each term (5 terms in all). Wizards and Dragons will attend 1 x session in each of the 5 terms forest school is run.</p>	<p>£500</p> <p>£5,830</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inte nt	Implementatio n		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Working with the Chipping Norton Partnership of schools, children participate in a broad range of activities including inter-school competitions in the form of events such as a swimming gala as well as football and tag rugby festivals. The children also participate in a year 1 Dance Festival and year 3/4 Ball Skills and Benchball Festival. This provides children with opportunities to meet and make friends with children from other schools. This also makes the transition to Secondary School less daunting.	Provide the opportunity for the children to undertake activities such as orienteering and making a waterproof shelter. This will mean the children will learn map reading skills and be able to use a compass, as well as learning to take risks and work cooperatively as part of a team.	£2,400		

Signed off by	
Head Teacher:	R.K.Hornibrook
Date:	April 2022

Subject Leader:	A. Stevens
Date:	April 2022
Governor:	
Date:	