

Geography Curriculum Overview

Key Stage 1

| Term | Year A | Year B | Year C | Year D |
|----------|--|--|---|---|
| Autumn 1 | WE ARE HISTORIANS | WE ARE PHILOSOPHERS | WE ARE CONSERVATIONISTS | WE ARE PALAEOLOGISTS |
| | GeoA1 • Geographical skills and fieldwork Can you explore the park and gardens of Blenheim Palace? | GeoB1 • Place knowledge (a non-European country) Would you be the same person if you lived in a different place? (Kenya) | GeoC1 | GeoD1 • Geographical skills and fieldwork Can you explore the site of the Stonesfield dinosaur discovery? |
| Autumn 2 | WE ARE PUPPETEERS | WE ARE SCIENTISTS | WE ARE STORYTELLERS | WE ARE PAINTERS |
| | GeoA2 | GeoB2 | GeoC2 | GeoD2 • Human and physical geography How do seasons change? |
| Spring 1 | WE ARE ANIMATORS | WE ARE NATURALISTS | WE ARE ARCHITECTS | WE ARE SCULPTORS |
| | GeoA3 | GeoB3 • Geographical skills and fieldwork Does our school provide a good environment for living things? | GeoC3 • Geographical skills and fieldwork Does everyone have a home like mine? | GeoD3 • Place knowledge (a non-European country) Where do polar bears live? ('The Snow Bear') |
| Spring 2 | WE ARE ACTIVISTS | WE ARE ROBOTICS ENGINEERS | WE ARE MINIATURISTS | WE ARE SPACE MISSION DESIGNERS |
| | GeoA4 • Human and physical geography How has our changing world threatened habitats? | GeoB4 | GeoC4 • Human and physical geography Can you tell the story of a house through time? (Based on 'Window' by Jeannie Baker) | GeoD4 • Locational knowledge What can you see from space? |
| Summer 1 | WE ARE INVENTORS | WE ARE ANTHROPOLOGISTS | WE ARE FILM MAKERS | WE ARE COSTUME DESIGNERS |
| | GeoA5 • Locational knowledge Where do different inventions come from? | GeoB5 • Human and physical geography Does everyone have the same seasons as us? | GeoC5 • Locational knowledge What well-known landmarks can you find in Miniland at Legoland? (Around the World Workshop) | GeoD5 |
| Summer 2 | WE ARE ENGINEERS | WE ARE PERFORMERS | WE ARE ENTREPRENEURS | WE ARE BROADCASTERS |
| | GeoA6 • Place knowledge (UK) What is the seaside like? (Clevedon) | GeoB6 • Locational knowledge What is music like around the world? | GeoC6 • Place knowledge (UK) Where does our food come from? (the farm) | GeoD6 |

Key Stage 2

| Term | Year A | Year B | Year C | Year D |
|----------|--|---|--|---|
| Autumn 1 | WE ARE HISTORIANS | WE ARE PHILOSOPHERS | WE ARE CONSERVATIONISTS | WE ARE PALAEOLOGISTS |
| | GeoA1 ● The United Kingdom: Eskdale How have the physical features of the Eskdale Area influenced settlements both now and long ago? Eskdale field trip | GeoB1 ● Water Who owns the world's drinking water? (Water Aid) | GeoC1 ● The United Kingdom: The Lake District National Park How can we protect our environment? Beatrix Potter and the work of the National Trust Borrowdale field trip | GeoD1 ● The United Kingdom: The Jurassic Coast How has Lulworth Cove been shaped by its geology? Lulworth Cove field trip |
| Autumn 2 | WE ARE PUPPETEERS | WE ARE SCIENTISTS | WE ARE STORYTELLERS | WE ARE PAINTERS |
| | GeoA2 ● Europe: Paris, London and Copenhagen Can you explore the places behind 'The Red Balloon', 'Jemima & Johnny', and 'Palle Alone In The World'? | GeoB2 | GeoC2 ● Europe: Scandinavia Can you explore the places that inspired the Norse myths? | GeoD2 ● Egypt: deserts and the River Nile Why was the River Nile so important to the people of Ancient Egypt and has its use changed over time? |
| Spring 1 | WE ARE ANIMATORS | WE ARE NATURALISTS | WE ARE ARCHITECTS | WE ARE SCULPTORS |
| | GeoA3 | GeoB3 ● The Galapagos Islands & volcanoes Can you describe the physical geography of the Galapagos Island and explain how this unique environment helped Darwin form his theory of evolution? | GeoC3 ● The United Kingdom: the Cotswolds Can you capture a sense of place? (Bourton on the Water, model village) | GeoD3 ● Europe Can you plan a tour 'In the Footsteps of Michelangelo'? |
| Spring 2 | WE ARE ACTIVISTS | WE ARE ROBOTICS ENGINEERS | WE ARE MINIATURISTS | WE ARE SPACE MISSION DESIGNERS |
| | GeoA4 ● South America: The Amazon Rainforest, Brazil: protecting the rainforest, climate and the water cycle How can we care for our planet? | GeoB4 | GeoC4 ● Europe Is Miniland (in Legoland) a good representation of the geography of the world? | GeoD4 ● Locational Knowledge: latitude, longitude etc. How can explorers find their way? |
| Summer 1 | WE ARE INVENTORS | WE ARE ANTHROPOLOGISTS | WE ARE FILM MAKERS | WE ARE COSTUME DESIGNERS |
| | GeoA5 ● Natural disasters: How have inventions helped to protect people against extreme natural events such as flooding, earthquakes and drought? | GeoB5 ● North America: Extreme environments: the Arctic, savannah, mountain and rainforest (biomes, habitats and vegetation belts) How do people survive when they live in extreme environments? (Pitt Rivers, 'Extreme Environments' workshop) | GeoC5 | GeoD5 |

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| Summer 2 | WE ARE ENGINEERS | WE ARE PERFORMERS | WE ARE ENTREPRENEURS | WE ARE BROADCASTERS |
| | GeoA6 ● The United Kingdom: Britain's natural resources How effectively do we use Britain's natural resources for renewable energy? | GeoB6 | GeoC6 ● Food Where does our food come from? | GeoD6 ● Migration Why do people leave their homes? |