

# PSHE Curriculum Overview

## Key Stage 1 & 2

Term	Year A	Year B	Year C	Year D
Autumn 1	<b>WE ARE HISTORIANS</b>	<b>WE ARE PHILOSOPHERS</b>	<b>WE ARE CONSERVATIONISTS</b>	<b>WE ARE PALAEOLOGISTS</b>
	PSHEA1 • Relationships: Families and close positive relationships <i>How have families changed over time?</i>	PSHEB1 • Living in the Wider World: Media Literacy and digital resilience <i>Can you own information?</i>	PSHEC1 • Health & Wellbeing: Mental Health, Feelings <i>How does our environment affect the way we feel?</i>	PSHED1 • Relationships: Safe relationships <i>How can we keep ourselves safe?</i>
Autumn 2	<b>WE ARE PUPPETEERS</b>	<b>WE ARE SCIENTISTS</b>	<b>WE ARE STORYTELLERS</b>	<b>WE ARE PAINTERS</b>
	PSHEA2 • Relationships: Managing hurtful behaviour and bullying <i>Can you use the puppets to explore ways to deal with bullying?</i>	PSHEB2 • Relationships: Safe relationships <i>Do we have a right to privacy?</i>	PSHEC2 • Relationships: Friendships & respecting self and others <i>How can friendships help us take risks?</i>	PSHED2 • Relationships: Families and close positive relationships <i>What can paintings tell us about relationships?</i>
Spring 1	<b>WE ARE ANIMATORS</b>	<b>WE ARE NATURALISTS</b>	<b>WE ARE ARCHITECTS</b>	<b>WE ARE SCULPTORS</b>
	PSHEA3 • Mental Health, Feelings <i>How does the film 'Inside Out' explore the ways we deal with our emotions?</i>	PSHEB3 • Health & Wellbeing: Ourselves, growing and changing <i>How do living things change?</i>	PSHEC3 • Living in the Wider World: shared responsibilities & communities <i>How can the built environment support the needs of a diverse society?</i>	PSHED3 • Health & Wellbeing: Ourselves, growing and changing <i>Does identity change?</i>
Spring 2	<b>WE ARE ACTIVISTS</b>	<b>WE ARE ROBOTICS ENGINEERS</b>	<b>WE ARE MINIATURISTS</b>	<b>WE ARE SPACE MISSION DESIGNERS</b>
	PSHEA4 • Living in the Wider World: shared responsibilities & communities <i>What are our human rights?</i>	PSHEB4 • Living in the Wider World: Economic wellbeing, money <i>How much profit can you make by creating and running a Robot Zoo?</i>	PSHEC4 • Relationships: Managing hurtful behaviour and bullying <i>How can we deal with hurtful behaviour?</i>	PSHED4 • Health & Wellbeing: Keeping safe <i>Can we keep ourselves safe in dangerous situations?</i>
Summer 1	<b>WE ARE INVENTORS</b>	<b>WE ARE ANTHROPOLOGISTS</b>	<b>WE ARE FILM MAKERS</b>	<b>WE ARE COSTUME DESIGNERS</b>
	PSHEA5 • Living in the Wider World: Economic wellbeing, aspirations, work & career <i>How do people earn money?</i>	PSHEB5 • Health & Wellbeing: Healthy Lifestyles, Physical wellbeing: Drugs, alcohol & tobacco <i>Do all societies value a healthy lifestyle?</i>	PSHEC5 • Living in the Wider World: Economic wellbeing, aspirations, work & career <i>Are we better at some jobs than others?</i>	PSHED5 • Living in the Wider World: Economic wellbeing, money <i>Can you design costumes keeping within a budget?</i>

Term	Year A	Year B	Year C	Year D
Summer 2	<b>WE ARE AUTOMATIVE ENGINEERS</b>	<b>WE ARE PERFORMERS</b>	<b>WE ARE ENTREPRENEURS</b>	<b>WE ARE BROADCASTERS</b>
	PSHEA6 ● Health & Wellbeing: Keeping safe How can we manage risks?	PSHEB6 ● Relationships: Friendships & respecting self and others How can our friendships help us understand the idea of the 'ensemble'?	PSHEC6 ● Health & Wellbeing: Healthy Lifestyles, Physical wellbeing: Drugs, alcohol & tobacco Can you create a 'Healthy Living' plan?	PSHE6 ● Living in the Wider World: Media Literacy and digital resilience Is the News always true?