

PUPIL PREMIUM REVIEW, APRIL 2020

ALLOCATED FUNDING 2020

In April 2020, Chadlington CE Primary School received **£30,935** in pupil premium funding. This was based on pupil numbers in the January 2020 census, with primary schools receiving £1,345 for each child registered as eligible for free school meals at any point in the last 6 years. The total pupil premium funding allocated to the school in 2020 was awarded to provide additional support for 23 ‘Ever 6’ pupils. The following plan was put in place to address the challenges arising from the Covid pandemic.

WHAT WAS THE IMPACT OF PUPIL PREMIUM EXPENDITURE OVER THE PREVIOUS YEAR? (2019 PUPIL PREMIUM FUNDING)

Identified Aims for the 2020 Pupil Premium Grant	Intervention	Cost	Success Criteria	Outcome
Support the mental and emotional health and wellbeing needs of disadvantaged children and their families through the Covid pandemic.	<ul style="list-style-type: none"> Provision of a Families Worker for 3 hours per week to support parents and pupils and carry out TAF meetings and support families with EHA priorities and ongoing needs. Ensure families receive their full entitlement and provide guidance for accessing services (e.g. access to free school meal vouchers, remote learning support and pastoral care). 	£2,213	<ul style="list-style-type: none"> Pupils are safe. Families can access Free School Meal Vouchers and other appropriate support. Mental health needs are supported. Effective liaison is carried out between home and school and any other services involved. Parents and children feel supported by school. 	<ul style="list-style-type: none"> Pupils received the necessary support to stay safe. Families experiencing financial difficulties related to the pandemic received swift access to available support. All entitled families received free school meal vouchers and care packs in a timely manner. Effective strategies were put in place to support mental health needs. Feedback from families was very positive about the support they received.

Identified Aims for the 2020 Pupil Premium Grant	Intervention	Cost	Success Criteria	Outcome
Provide teaching for disadvantaged pupils.	<ul style="list-style-type: none"> Teacher for disadvantaged/ vulnerable children 1.5 days per week. 	£12,481	<ul style="list-style-type: none"> Provide high quality teaching to prevent disadvantaged children from falling behind, particularly in relation to language development and early reading. Co-ordinate with TAs and provide lesson plans for face to face sessions on line. Meet with TAs on a weekly basis to manage learning and support programmes. Keep support programmes and provision mapping up to date. Support families in accessing remote or in-school education. Provide supervision for the Families Worker. Report developments to the Headteacher at weekly online staff meetings. Maintain and update records for disadvantaged pupils (Edukey). 	<ul style="list-style-type: none"> Initial problems with remote learning access and some family circumstances were promptly addressed by school but some degree of learning loss occurred, particularly in the early stage of the pandemic. However, the support that was put in place helped children to be ready for re-entry into school. TAs were able to deliver effective and engaging lessons online because they were well supported. Record keeping was maintained throughout the year, despite lockdowns. All families were supported to access remote learning. Where families found this difficult, in-school teaching was provided. The Headteacher was kept informed of all developments.
Bug Club online phonics programme	<ul style="list-style-type: none"> Ensure remote access to reading materials. 	£1,456	<ul style="list-style-type: none"> All families can access reading materials remotely. 	<ul style="list-style-type: none"> The majority of disadvantaged pupils (73%) remained on track with reading.
Support language development	<ul style="list-style-type: none"> Full time teaching assistant (with language specialism) to support language development of younger children. 	£15,128	<ul style="list-style-type: none"> Provide language development opportunities for disadvantaged pupils in EYFS and KS1. 	<ul style="list-style-type: none"> Renfrew Test scores show some improvement in language development despite long periods of isolation caused by the national lockdowns. Parents of pupils involved gave highly positive feedback.
Total expenditure		£31,278		

ACHIEVEMENT SUMMARY

NATIONAL RESULTS:

- Over time, disadvantaged KS2 pupils make progress that is broadly in line with the national average for non-disadvantaged pupils. Pupils in this group make stronger progress in Reading than in Writing and Maths. Due to the small size of this pupil group, comparisons with national data cannot be considered to be reliable.
- Overall, the percentage of disadvantaged pupils achieving the expected level in Reading, Writing and Maths Combined at the end of KS2 is broadly in line with the national average.
- Whilst there are only 10 pupils in the disadvantaged group with nationally comparable data over four years, we are nevertheless aware that pupils in this group have not achieved at a higher level. Support has been given to help pupils overcome numerous barriers to learning. Four children in this group have had identified SEND, including two pupils with an EHCP (1 registered blind pupil and 1 pupil with ASD). A number of pupils in this group have required support for complex social problems: 1 pupil had a Child Protection Plan in place, 1 pupil had a Child in Need Plan, and 4 further pupils were supported by a TAF.

IN-SCHOOL TRACKING (TEACHER ASSESSED RESULTS) - DISADVANTAGED PUPILS CURRENTLY ON ROLL WHO RECEIVED THE PUPIL PREMIUM GRANT IN THE 2020-21 FINANCIAL YEAR (15 PUPILS CURRENTLY ON ROLL)

- 23 pupils received the Pupil Premium grant in April 2020. 3 of these pupils moved school within the year. Four Year 6 pupils moved on to secondary school at the end of the 2019-20 academic year, as did one very able Year 5 boy. 15 pupils are still on roll.
- The disruption caused by the Covid pandemic has had a marked impact on standards and progress across the school. Maths coverage has been most affected by the loss of learning opportunities and this is evident in the achievement data collected at the end of the Spring Term 2021. A Catch Up Plan is in place to address gaps in learning.
- Attainment:
 - 73% of disadvantaged pupils are working at the expected level or above in Reading.
 - 60% of disadvantaged pupils are working at the expected level or above in Writing.
 - 47% of disadvantaged pupils are working at the expected level or above in Maths.

Progress Since Last Key Stage:

- 73% of disadvantaged pupils are making expected progress or above in Reading.
- 73% of disadvantaged pupils are making expected progress or above in Writing.
- 40% of disadvantaged pupils are making expected progress or above in Maths.

KS2 PROGRESS OF DISADVANTAGED PUPILS IN READING, WRITING AND MATHS - NATIONAL MEASURES

(Results reflect the progress of 10 pupils, with comparable data, over the 4-year period, 2016 - 2019. Confidence intervals are wide)

KS2 Average Progress Score For Disadvantaged Pupils

	2016 4 Disadvantaged Pupils		2017 2 Disadvantaged Pupils		2018 1 Disadvantaged Pupil		2019 3 Disadvantaged Pupils		2020 4 Disadvantaged Pupils	
	School	National	School	National	School	National	School	National	School	National
Reading	4.65	0.33	12.51	0.33	9.86	0.31	4.35	0.32	-	-
Writing	3.40	0.12	-0.48	0.18	6.24	0.24	-0.69	0.27	-	-
Maths	0.57	0.24	-2.86	0.29	3.45	0.31	0.74	0.37	-	-

KS2 Reading Progress Scores For Disadvantaged Pupils Based On Prior Attainment

	2016 4 Disadvantaged Pupils		2017 2 Disadvantaged Pupils		2018 1 Disadvantaged Pupil		2019 3 Disadvantaged Pupils		2020 4 Disadvantaged Pupils	
	School	National	School	National	School	National	School	National	School	National
High	2.03	0.29	NA	NA	NA	NA	NA	NA	-	-
Middle	5.52	0.35	12.51	0.34	9.86	0.34	4.35	0.33	-	-
Low	NA	NA	NA	NA	NA	NA	NA	NA	-	-

KS2 Writing Progress Scores For Disadvantaged Pupils Based On Prior Attainment

	2016 4 Disadvantaged Pupils		2017 2 Disadvantaged Pupils		2018 1 Disadvantaged Pupil		2019 3 Disadvantaged Pupils		2020 4 Disadvantaged Pupils	
	School	National	School	National	School	National	School	National	School	National
High	-2.79	0.10	NA	NA	NA	NA	NA	NA	-	-
Middle	5.46	0.10	-0.48	0.17	6.24	0.28	-0.69	0.29	-	-
Low	NA	NA	NA	NA	NA	NA	NA	NA	-	-

KS2 Maths Progress Scores For Disadvantaged Pupils Based On Prior Attainment

	2016 4 Disadvantaged Pupils		2017 2 Disadvantaged Pupils		2018 1 Disadvantaged Pupil		2019 3 Disadvantaged Pupils		2020 4 Disadvantaged Pupils	
	School	National	School	National	School	National	School	National	School	National
High	-5.54	0.17	NA	NA	NA	NA	NA	NA	-	-
Middle	2.61	0.26	-2.86	0.31	3.45	0.34	0.74	0.42	-	-
Low	NA	NA	NA	NA	NA	NA	NA	NA	-	-

KS2 PERCENTAGE OF DISADVANTAGED PUPILS WORKING AT THE EXPECTED LEVEL OR ABOVE IN READING, WRITING AND MATHS - NATIONAL MEASURES

(Data shows the attainment of 10 pupils over the 4-year period 2016 - 2019. Testing and national benchmarking were not available in 2020 due to the Covid pandemic)

KS2 Percentage of Disadvantaged Pupils Achieving the Expected Standard or Higher in Reading, Writing and Maths Combined

	2016 4 Disadvantaged Pupils 1 pupil = 25%		2017 2 Disadvantaged Pupils 1 pupil = 50%		2018 1 Disadvantaged Pupil 1 pupil = 100%		2019 3 Disadvantaged Pupils 1 pupil = 33%		2020 4 Disadvantaged Pupils 1 pupil = 25%	
	School	National	School	National	School	National	School	National	School	National
RWM Combined	75%	60%	50%	67%	100%	70%	67%	71%	-	-

KS2 Percentage of Disadvantaged Pupils Achieving the Expected Standard or Higher in Reading

	2016 4 Disadvantaged Pupils 1 pupil = 25%		2017 2 Disadvantaged Pupils 1 pupil = 50%		2018 1 Disadvantaged Pupil 1 pupil = 100%		2019 3 Disadvantaged Pupils 1 pupil = 33%		2020 4 Disadvantaged Pupils 1 pupil = 25%	
	School	National	School	National	School	National	School	National	School	National
Reading	75%	72%	100%	77%	100%	80%	100%	78%	-	-

KS2 Percentage of Disadvantaged Pupils Achieving the Expected Standard or Higher in Writing

	2016 4 Disadvantaged Pupils 1 pupil = 25%		2017 2 Disadvantaged Pupils 1 pupil = 50%		2018 1 Disadvantaged Pupil 1 pupil = 100%		2019 3 Disadvantaged Pupils 1 pupil = 33%		2020 4 Disadvantaged Pupils 1 pupil = 25%	
	School	National	School	National	School	National	School	National	School	National
Writing	100%	79%	100%	81%	100%	83%	67%	83%	-	-

KS2 Percentage of Disadvantaged Pupils Achieving the Expected Standard or Higher in Maths

	2016 4 Disadvantaged Pupils 1 pupil = 25%		2017 2 Disadvantaged Pupils 1 pupil = 50%		2018 1 Disadvantaged Pupil 1 pupil = 100%		2019 3 Disadvantaged Pupils 1 pupil = 33%		2020 4 Disadvantaged Pupils 1 pupil = 25%	
	School	National	School	National	School	National	School	National	School	National
Maths	100%	76%	50%	80%	100%	83%	100%	84%	-	-

KS2 PERCENTAGE OF DISADVANTAGED PUPILS WORKING AT A HIGHER LEVEL

KS2 Percentage of Disadvantaged Pupils Achieving a Higher Standard in Reading, Writing and Maths Combined

	2016 4 Disadvantaged Pupils 1 pupil = 25%		2017 2 Disadvantaged Pupils 1 pupil = 50%		2018 1 Disadvantaged Pupil 1 pupil = 100%		2019 3 Disadvantaged Pupils 1 pupil = 33%		2020 4 Disadvantaged Pupils 1 pupil = 25%	
	School	National	School	National	School	National	School	National	School	National
RWM Combined	0%	7%	0%	11%	0%	12%	0%	13%	-	-

KS2 Percentage of Disadvantaged Pupils Achieving a Higher Standard in Reading

	2016 4 Disadvantaged Pupils 1 pupil = 25%		2017 2 Disadvantaged Pupils 1 pupil = 50%		2018 1 Disadvantaged Pupil 1 pupil = 100%		2019 3 Disadvantaged Pupils 1 pupil = 33%		2020 4 Disadvantaged Pupils 1 pupil = 25%	
	School	National	School	National	School	National	School	National	School	National
Reading	50%	23%	100%	29%	0%	33%	0%	31%	-	-

KS2 Percentage of Disadvantaged Pupils Achieving a Higher Standard in Writing

	2016 4 Disadvantaged Pupils 1 pupil = 25%		2017 2 Disadvantaged Pupils 1 pupil = 50%		2018 1 Disadvantaged Pupil 1 pupil = 100%		2019 3 Disadvantaged Pupils 1 pupil = 33%		2020 4 Disadvantaged Pupils 1 pupil = 25%	
	School	National	School	National	School	National	School	National	School	National
Writing	0%	18%	0%	21%	0%	24%	0%	24%	-	-

KS2 Percentage of Disadvantaged Pupils Achieving a Higher Standard in Maths

	2016 4 Disadvantaged Pupils 1 pupil = 25%		2017 2 Disadvantaged Pupils 1 pupil = 50%		2018 1 Disadvantaged Pupil 1 pupil = 100%		2019 3 Disadvantaged Pupils 1 pupil = 33%		2020 4 Disadvantaged Pupils 1 pupil = 25%	
	School	National	School	National	School	National	School	National	School	National
Maths	0%	20%	0%	27%	0%	28%	0%	32%	-	-