

# PUPIL PREMIUM SPENDING: APRIL 2021

## ALLOCATED FUNDING 2021

In April 2021, Chadlington CE Primary School received **£25,555** in pupil premium funding. This was based on pupil numbers in the October 2020 census, with primary schools receiving £1,345 for each child registered as eligible for free school meals at any point in the last 6 years. The total pupil premium funding allocated to the school in 2021 was awarded to provide additional support for 19 'Ever 6' pupils.

## PLANNED PUPIL PREMIUM EXPENDITURE APRIL 2021 - APRIL 2022

Identified Aims for the 2021 Pupil Premium Grant	Intervention	Cost	Success Criteria	Outcomes (April 2022)
<b>Continue to improve readiness to learn by addressing social, mental and emotional health and wellbeing needs.</b>	Provision of professional support (Families Worker, SNA/ST, Educational Psychologist etc.) to support parents and pupils, including: <ul style="list-style-type: none"> <li>• Family support with parenting and establishing routines</li> <li>• Supporting families to achieve EHA/TAF priorities</li> <li>• Play therapy for disadvantaged pupils in need of emotional and mental health support</li> <li>• Support to help pupils develop self-esteem, e.g. through learning how to make friends or trying something new</li> <li>• Support to overcome difficulties with attendance or remote learning</li> <li>• Provision of a home/school link</li> <li>• Additional SNA/ST involvement</li> <li>• Educational Psychologist</li> </ul>	£12,734	<ul style="list-style-type: none"> <li>• High levels of engagement will show that disadvantaged pupils are ready to learn</li> <li>• Families will feel supported to achieve EHA/TAF priorities</li> <li>• Pupils will report improved levels of self-esteem</li> <li>• Pupils will tell us that they feel happy at school</li> <li>• Pupils will actively engage with learning</li> <li>• Attendance of disadvantaged pupils will improve</li> <li>• Disadvantaged pupils will be able to access remote learning</li> <li>• Any underlying difficulties (e.g. learning difficulties or mental health needs) will be diagnosed by supporting professionals and effective plans will be put into place to offer support</li> </ul>	

Identified Aims for the 2021 Pupil Premium Grant	Intervention	Cost	Success Criteria	Outcomes (April 2022)
<b>Address language development needs in FS and KS1 and extend the vocabulary of identified pupils.</b>	<ul style="list-style-type: none"> <li>Teaching assistant to deliver the Spirals programme and support language and vocabulary development programmes for identified disadvantaged pupils in EYFS and KS1.</li> </ul>	£4,491	<ul style="list-style-type: none"> <li>Renfrew Test entry and exit scores will show improvement.</li> </ul>	
<b>Continue to create positive attitudes to learning and improve the aspirations of disadvantaged pupils by increasing their engagement with the wider curriculum.</b>	<ul style="list-style-type: none"> <li>Provision of funded places at Breakfast and After School Clubs.</li> <li>Financial support with educational visits, including residential trips (Lulworth Cove Residential and PGL Residential)</li> </ul>	£5,020	<ul style="list-style-type: none"> <li>Records will show that disadvantaged pupils have participated fully in activities that enrich the wider curriculum (e.g. trips, clubs etc.).</li> </ul>	
<b>Accelerate the progress of disadvantaged pupils in Early Reading and Writing.</b>	<ul style="list-style-type: none"> <li>TA to free up teacher for Quality First Phonics and Early Reading and Writing sessions for FS pupils coming from low starting points on entry and KS1 disadvantaged pupils attaining below age-related expectations due to the disruption of the pandemic. TA Provision.</li> </ul>	£2,015	<ul style="list-style-type: none"> <li>Learning journeys will show that disadvantaged pupils in Foundation Stage have made rapid progress.</li> <li>Disadvantaged pupils will meet the expectations of the national Phonics Check. Where this is not possible due to SEND, IEP reviews will demonstrate that pupils have met targets for small steps of progress.</li> <li>Interactive learning diaries and work scrutiny will show that KS1 disadvantaged pupils are making at least expected progress from their starting points.</li> </ul>	

Identified Aims for the 2021 Pupil Premium Grant	Intervention	Cost	Success Criteria	Outcomes (April 2022)
<b>Accelerate the progress of disadvantaged pupils in Mathematics.</b>	<ul style="list-style-type: none"> <li>TA to free up teacher for Quality First Mathematics sessions for FS pupils coming from low starting points on entry and KS1 disadvantaged pupils attaining below age-related expectations due to the disruption of the pandemic. TA Provision.</li> </ul>	£2,015	<ul style="list-style-type: none"> <li>Learning journeys will show that disadvantaged pupils in Foundation Stage have made rapid progress.</li> <li>Disadvantaged pupils will meet age related expectations at the end of the key stage. Where this is not possible due to SEND, IEP reviews will demonstrate that pupils have met targets for small steps of progress.</li> <li>Interactive learning diaries and work scrutiny will show that KS1 disadvantaged pupils are making at least expected progress from their starting points.</li> </ul>	
<b>Total expenditure</b>		£26,275*		

\*£720 supplement from school budget