

Chadlington CE Primary School Catch Up Funding

Chadlington CE Primary School received £8,320 in Catch Up funding, in the academic year 2020 - 2021. The funding has been used to support the first three phases of the school's Catch Up programme.

INTENT

In June 2020, the Education Endowment Fund published their COVID-19 Support Guide for schools. The guidance states that:

'The impact of Covid-19 has meant school leaders and teachers have met an unpredictable array of challenges. The year ahead will be crucial as schools re-establish routines and reconnect with pupils, so that all pupils go on to thrive.'

The mental, physical, and economic impacts of Covid-19 will have affected every family and school in different ways, and the strains of lockdown may have created new barriers to learning, or exacerbated existing challenges for children.

Many children, particularly those from disadvantaged backgrounds, or who are vulnerable in other ways, will have been adversely affected by extended time away from school. Some will have inevitably suffered from the traumatic loss of a loved one or struggled with the loss of familiar routines. In terms of learning, many children may have been unable to access and engage fully with remote learning.

Some children will have had a positive experience, able to make the most of home learning as well as additional family time. However, the evidence suggests they are likely to be disproportionately from better-off backgrounds and that, as a result, existing learning gaps will have widened.'

This statement is broadly reflective of key issues within our school that have arisen as a result of the pandemic.

Our priorities for support:

- Pupils transition from lockdown to school. Pupils friendships, confidence, resilience and readiness to learn have been set back. Most children have been affected to varying degrees by a loss of concentration, independence, organisation and stamina. Some pupils are anxious about being separated from their parents and some families are anxious about returning their children to school. Mental health issues need to be addressed, particularly a growth in anxiety.
- Understanding the needs of our community and engaging families in the transition of learning back into school, as well as encouraging parental support with catch up programmes.

- Addressing loss of learning. All pupils have lost considerable face to face learning time, despite the many successes of our remote learning programme. We have carried out broad assessments to establish a post-lockdown baseline of children's knowledge, skills and understanding. Catch Up programmes are now needed to address considerable gaps in learning, and provide curriculum coverage in line with our agreed priorities, in order to ensure that pupils can progress as quickly as possible.
- Learning dialogue needs to be re-established so that pupils understand where they are on their learning journey, where they are going to and how they are going to get there.
- Younger children and disadvantaged pupils need a higher level of intervention as they have wider learning gaps to address than pupil who were able to engage more fully with remote learning.
- Some children lack physical stamina due to reduced exercise and need to rebuild fitness.

IMPLEMENTATION

All children were given a phased return to school from June 2020. Initially, there was a mixed picture of educational provision, as some pupils returned and other families kept their children at home. Due to space issues, resulting from social distancing, a flexible timetable remained in place.

From September 2020, all pupils returned to school full time. Initially attendance was low for some groups as a result of parental anxiety. The school prioritised the re-establishment of routines and learning behaviours in the first half of the Autumn Term, 2020-'21. Pupils were encouraged to share the work and projects that they had covered in lockdown, to discuss their experience of events and talk about the resulting emotions. Staff worked to identify issues with mental health and provide access to appropriate support. Programmes were put in place to strengthen self-organisation and further develop remote learning skills. The school continued to work to improve pupils' access to IT resources. Teachers assessed pupils to establish a baseline for the year and identify learning loss. Priorities were agreed for a long-term recovery plan, supported by a 'Covid Recovery Plan' which underpinned the School's Development Plan. Pupils in need of catch up support were identified and a phased Catch Up provision map was put in place.

The Headteacher took on a full-time class teaching commitment from September 2020 until April 2021, in order to keep class sizes small, ensuring a higher than normal teacher to pupil ratio and maximising the use of educational expertise to address the considerable learning gap. This also allowed the school to make good use of the small space available to increase the safety of individuals and to reduce the impact of covid on pupils by ensuring any enforced closure of 'bubbles' would affect as few children as possible.

Phase 1 of the school's Catch Up provision programme began in the second half of the Autumn Term, 2020-'21 but was interrupted by the next National Lockdown (January 2021 to March 2021). Improved remote provision meant that there was less impact on learning, particularly for older

pupils but the polarisation between non-disadvantages and disadvantaged children again increased. Following the re-assessment of pupils on their return in March 2021, Phase 2 of the Catch Up programme began following the Easter Holiday in April 2021.

Phase 3 of the Catch Up programme is now underway (Autumn 2021).

Phase 1 Interventions, November 2020 - January 2021

| Class | Catch Up Programme | Pupils | Duration | Provision Cost | Overall Cost | Baseline | End Assessment | Impact |
|---------------|----------------------------------|--------------------|----------|----------------|--------------|---|--|--|
| Pixies | Phonics/Reading Catch Up Group A | 4 | 15 mins | £3.50 x 12 | £42 | RWI Set 1 & 2 sounds on entry | RWI Set 1 & 2 sounds on exit | 3/4 pupils secure on Set 1 sounds and blending confidently. 1/4 independently reading RWI purple books and able to access RWI activities. |
| Elves | Phonics/Reading Catch Up Group B | 4 + 1 Year 2 pupil | 45 mins | £9.34 x 25 | £233.50 | RWI Set 1 & 2 sounds on entry | RWI Set 1 & 2 sounds on exit | 2 children secure with set 1 sounds and beginning set 2. 3 children secure with set 1 sounds. |
| | Y2 Writing Catch Up | 5 | 30 mins | £7 x 15 | £105 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | All pupils moved from level 1B/1B+. 4/5 children moved to 1D and one child to 1B+. |
| | Y2 Maths Catch Up | 5 | 30 mins | £7 x 15 | £105 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | Sessions completed in Phase 2 due to National Lockdown (January 2021 - March 2021) Number recognition to 50 is now secure and pupils are able to write numbers in numerals and words. Knowledge of place value has improved (tens and ones). |

| Class | Catch Up Programme | Pupils | Duration | Provision Cost | Overall Cost | Baseline | End Assessment | Impact |
|------------------|---|--------|----------|----------------|--------------|---|--|--|
| Unicorns | Maths Catch Up (Basic Number Facts) | 7 | 30 mins | £7 x 18 | £126 | Basic number facts entry assessment | Basic number facts exit assessment | Sessions completed in Phase 2 due to National Lockdown (January 2021 - March 2021) 7/7 children made good progress and can now recall number bonds to 10 and 20 at speed. 7/7 pupils can now double numbers up to 10. Rapid recall of basic addition facts within 10 is improving. All children are now able to read numbers up to 1000. |
| | Writing Catch Up | 5 | 30 mins | £7 x 18 | £126 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | Sessions completed in Phase 2 due to National Lockdown (January 2021 - March 2021) 5/5 children now able to write and punctuate simple sentences with a verb, subject and object. |
| Dragons | Writing Catch Up Group A | 5 | 30 mins | £7 x 15 | £105 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | 4/5 children now able to write and punctuate simple sentences, checking meaning. Beginning to develop ideas by joining two simple clauses with a conjunction. |
| | Writing Catch Up Group B | 5 | 30 mins | £7 x 15 | £105 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | 5/5 children now able to write and punctuate simple sentences, checking meaning. Develop ideas by joining two simple clauses with a conjunction. |
| Resources | • Active Learn 'Bug Club' online reading resources £1,456 | | | | | | | |

| Class | Catch Up Programme | Pupils | Duration | Provision Cost | Overall Cost | Baseline | End Assessment | Impact |
|-------------------|--------------------|--------|----------|----------------|--------------|----------|----------------|--------|
| Total Cost | £2,403.5 | | | | | | | |

Phase 2 Interventions, April 2021 - July 2021

| Class | Catch Up Programme | Pupils | Duration | Provision Cost | Overall Cost | Baseline | End Assessment | Impact |
|---------------|---|--------|----------|----------------|--------------|---|--|--|
| Pixies | Developing gross and fine motor control | 7 | 15 mins | £3.50 x 8 | £28 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | All children now able to hold the pencil using the tripod grip and forming letters correctly. |
| | Reception Phonics Catch Up | 6 | 15 mins | £3.50 x 15 | £52.50 | RWI entry level | RWI exit level | 5/6 pupils have now completed the appropriate RWI programme. |
| | Year 1 Maths Catch Up | 3 | 15 mins | £3.50 x 15 | £52.5 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | Secured number recognition of numbers 0 - 20 and 1:1 correspondence. Pupils able to complete addition and subtraction number sentences. |
| | Forest School Imaginative Play/ Collaboration | 21 | 2 hours | 12 sessions | £1,404 | Observation on entry | Observation on exit | A range of skills were developed by learning through play (see Learning Journeys): Communication & Language and Personal, Social and Emotional Development. Clear growth in independence and resilience. Embedding wider curriculum concepts (phonics - sounds in the forest and number - counting objects). |

| Class | Catch Up Programme | Pupils | Duration | Provision Cost | Overall Cost | Baseline | End Assessment | Impact |
|----------------|--|--------|----------|------------------|--------------|---|---|--|
| Elves | KS1 Reading/ Phonics Catch UP | 4 | 15 mins | £3.50 x 50 | £175 | RWI entry level | RWI exit level | 4 children reached level C, progressing from a level B entry point. |
| | KS1 Reading/ Phonics Catch UP | 4 | 15 mins | £3.50 x 50 | £175 | RWI entry level | RWI exit level | 4 children reached level C, progressing from a level B entry point. |
| Dragons | Maths Catch Up (addition facts and calculation) | 4 | 30 mins | £7 x 9 | £63 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | 4/4 pupils can now recall all basic addition and subtraction facts within 20 at speed. Addition and subtraction calculation strategies are now secure (2 x 4-git numbers) and efficient and pupils' accuracy has increased. |
| | Maths Catch Up (addition facts and calculation) | 4 | 30 mins | £7 x 9 | £63 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | 4/4 pupils can now recall all basic addition facts within 20 at speed. Addition calculation strategies are now secure and efficient and pupils' accuracy has increased. Work beginning on speed recall of subtraction facts within 20. |
| Wizards | Maths (Reasoning & problem solving & times table recall) | 4 | 30 mins | £7 x 15 sessions | £105 | Multiplication entry test & Interactive Learning Diary entry assessment | Multiplication exit test & Interactive Learning Diary exit assessment | Pupils' Reasoning & Problem Solving scores increased. Calculation strategies are now more efficient due to improved speed of recall of multiplication facts up to 12x12. |

| Class | Catch Up Programme | Pupils | Duration | Provision Cost | Overall Cost | Baseline | End Assessment | Impact |
|-------------------|--------------------|--------|----------|------------------|--------------|---|--|--|
| | Writing Catch Up | 2 | 30 mins | £7 x 15 sessions | £105 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | 2/2 pupils can now use paragraphs correctly when writing. Both are now using full sentences that make sense and are correctly punctuated. Pupils are beginning to edit their own work, including improving vocabulary. |
| Total Cost | £2,223 | | | | | | | |

Phase 3 Interventions, September 2021 - December 2021

| Class | Catch Up Programme | Pupils | Duration | Provision Cost | Overall Cost | Baseline | End Assessment | Impact |
|---------------|--|--------|----------|---------------------|--------------|---|--|--------|
| Pixies | Early Reading Skills/ Language Development | 6 | 20 mins | £4.67 x 30 sessions | £140 | RWI Phonics Assessment entry level | RWI Phonics Assessment exit level | TBC |
| | Number Skills | 4 | 30 mins | £7 x 30 sessions | £210 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | TBC |
| Elves | Language Development | 6 | 30 mins | £7 x 30 sessions | £210 | Entry Renfrew Scores | Exit Renfrew Scores | TBC |
| | Number Skills | 4 | 30 mins | £7 x 30 sessions | £210 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | TBC |

| Class | Catch Up Programme | Pupils | Duration | Provision Cost | Overall Cost | Baseline | End Assessment | Impact |
|-------------------|---|--------|----------|------------------|--------------|---|--|--------|
| Dragons | Y3 Talk For Writing | 5 | 30 mins | £7 x 30 sessions | £210 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | TBC |
| | Y4 Talk For Writing | 4 | 30 mins | £7 x 30 sessions | £210 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | TBC |
| Wizards | Talk For Writing | 3 | 30 mins | £7 x 30 sessions | £210 | Interactive Learning Diary entry assessment | Interactive Learning Diary exit assessment | TBC |
| Resources | <ul style="list-style-type: none"> • The Renfrew Language Scales: Action Picture Test £69.99, Bus Story Test £43.99, Word Finding Vocabulary Test £47.99 • Rapid Catch Up Resources £1986 • Rapid online subscriptions £303.48 | | | | | | | |
| Total Cost | £3851.45 | | | | | | | |

Total Catch Up spending for the initial year of funding: £8477.95