

PUPIL PREMIUM SPENDING PLAN, APRIL 2019

ALLOCATED FUNDING

In April 2019, Chadlington CE Primary School received £30,360 in pupil premium funding. This was based on pupil numbers in the January 2019 census. The total pupil premium funding allocated to the school in 2019 was awarded to provide additional support for 23 'Ever 6' pupils.

PLANNED EXPENDITURE

The current spending plan aims to overcome the following barriers to achievement, identified in April 2019:

- Emotional difficulties compromise some pupils' ability to learn because mental health and social problems need to be addressed;
- Due to a range of complex problems the attendance of disadvantaged pupils does not meet the school's target for attendance.
- A number of disadvantaged pupils in the EYFS and KS1 have not reached the expected levels of language development for their age group and this inhibits their ability to access age-appropriate learning.
- Some pupils have limited aspirations due to the restricted opportunities that they receive as a result of financial constraints.

Aim	Intervention	Cost	
Continue to improve readiness to learn by addressing social, mental and emotional health and wellbeing needs.	<ul style="list-style-type: none"> • Provision of a Families Worker to support parents and pupils. This included: family support with parenting and EHA priorities and play therapy for disadvantaged pupils in need of emotional and mental health support. • Behaviour Support • Additional SNA involvement • Educational Psychologist 	£12,734	<ul style="list-style-type: none"> • High levels of engagement will show that disadvantaged pupils are ready to learn. • Learners will make at least the expected level of progress from their starting point. SEND pupils will achieve SMART targets.
Address language development needs in FS and KS1 and increase the vocabulary of identified pupils.	<ul style="list-style-type: none"> • Teaching assistant to deliver the spirals programme and support language and vocabulary development programmes for identified disadvantaged pupils in EYFS and KS1. 	£4,491	<ul style="list-style-type: none"> • Renfrew Test entry and exit scores will show improvement.

Aim	Intervention	Cost	
Accelerate the progress of disadvantaged pupils in Early Reading and Writing.	<ul style="list-style-type: none"> Phonics and Early Reading and Writing catch up programme for pupils coming from low starting points on entry. 	<p>£2,015</p>	<ul style="list-style-type: none"> Learning Journeys will show that disadvantaged pupils in Foundation Stage have made rapid progress. Disadvantaged pupils will meet the expectations of the national Phonics Check. Where this is not possible due to SEND, IEP reviews will demonstrate that pupils have met targets for small steps of progress. Interactive learning diaries and work scrutiny will show that KS1 disadvantaged pupils are making at least expected progress from their starting points.
Improve the overall attendance of disadvantaged pupils.	<ul style="list-style-type: none"> Provision of an attendance officer (3 hours per week) to monitor attendance, support parents and pupils in tackling poor attendance and dealing with the issues that lie behind this. 	<p>£6,100</p>	<ul style="list-style-type: none"> The overall attendance figure for the disadvantaged group will be higher than 95%. The majority of individual attendance records will show improvement. Where difficulties persist, clear steps will be in place to bring about improvement.
Continue to create positive attitudes to learning and improve the aspirations of disadvantaged pupils by increasing their engagement with the wider curriculum.	<ul style="list-style-type: none"> Provision of funded places at Breakfast and After School Clubs. Financial support with educational visits, including residential trips. 	<p>£5,020</p>	<ul style="list-style-type: none"> Records will show that disadvantaged pupils have participated fully in activities that enrich the wider curriculum (e.g. trips, clubs etc.)
Total Expenditure		<p>£30,360</p>	

This plan is due for review in April 2020.