PUPIL PREMIUM REVIEW, APRIL 2019

ALLOCATED FUNDING

In April 2018, Chadlington CE Primary School received $\mathfrak{L}24,060$ in pupil premium funding. This was based on pupil numbers in the January 2018 census, with primary schools receiving $\mathfrak{L}300$ per annum for pupils from service families, $\mathfrak{L}1320$ for each child registered as eligible for free school meals at any point in the last 6 years and $\mathfrak{L}1,900$ for Children who are Looked After.

The total pupil premium funding allocated to the school in 2019 was awarded to provide additional support for 18 'Ever 6' pupils and 1 child from a service family - 19 pupils in total.

IMPACT OF EXPENDITURE

The following plan was implemented in the 2018 - 2019 academic year to provide support in line with the priorities identified in April 2018.

Aim	Intervention	Cost	Impact
Continue to improve readiness to learn by addressing social, mental and emotional health and wellbeing needs.	 Provision of a Families Worker to support parents and pupils. This included: family support with parenting and EHA priorities and play therapy for disadvantaged pupils in need of emotional and mental health support. Behaviour Support Additional SNAST involvement Educational Psychologist 	£7,620	 9 pupils benefited from support, overcoming a range of difficulties and showing increased confidence and readiness to learn. A range of individual needs were professionally identified, leading to appropriate support being put in place.
Improve the attainment of disadvantaged pupils in KS2 Maths.	 4 Maths support sessions each week for Lower Key Stage Two disadvantaged pupils in need of support (4x 1hour). 4 Maths support sessions each week for Upper Key Stage Two disadvantaged pupils in need of support (4x 1hour). 3 hours per week preparation and feedback time for the programme provider. 	£5,921	 Progress in Maths for KS2 disadvantaged pupils was just above the national average in 2018. Attainment in Maths for KS2 pupils was in line with age-related expectations in 2018. 9 KS2 disadvantaged pupils participated in the Maths support programme. Maths attainment: 8/9 pupils attained the expected standard or above. 0/9 attained the higher level. Maths progress: 9/9 pupils made expected progress or better. 3/9 pupils made better than expected progress.

Aim	Intervention	Cost	Impact
Improve the overall attendance of disadvantaged pupils.	Provision of an attendance officer (3 hours per week) to monitor attendance, support parents and pupils in tackling poor attendance and dealing with the issues that lie behind this.	£5,807	Comparing the total attendance figure of disadvantaged pupils (like to like, March 2018 to March 2019) shows an increase from 91% (September 2017 - end of March 2018) to 95% (September 2018 to March 2019). Persistent absentees in this group have been reduced from 8 pupils to 2.
Continue to create positive attitudes to learning and improve the aspirations of disadvantaged pupils by increasing their engagement with the wider curriculum.	 Provision of funded places at Breakfast and After School Clubs. Financial support with educational visits, including residential trips. 	£4,712	Disadvantaged pupils were able to participate in the full range of curriculum opportunities.
Total Expenditure		£24,060	

ACHIEVEMENT SUMMARY

SATS 2018

- 1 disadvantaged pupil took the KS2 SATs and attained the expected standard in Reading, Writing and Maths, making progress that was above the national average.
- 2 disadvantaged pupils took the KS1 SATs. Pupils attained the expected standard or above in Reading, Writing and Maths. 1 pupil attained the higher standard in Reading and Writing.

Achievement of 19 disadvantaged pupils receiving pupil premium funding between April 2018 and April 2019

- Reading attainment: 84% (16/19) pupils attained the expected standard or above; 11% (2/19) attained the higher level.
- Reading progress: 95% (18/19) pupils made expected progress or better. 42% (8/19) made better than expected progress.
- Writing attainment: 79% (15/19) pupils attained the expected standard or above. 5% (1/19) attained the higher level.
- Writing progress: 79% (15/19) pupils made expected progress or better. 16% (3/19) made better than expected progress.
- Maths attainment: 84% (16/19) pupils attained the expected standard or above. 5% (1/19) attained the higher level.
- Maths progress: 89% (17/19) pupils made expected progress or better. 26% (5/19) made better than expected progress.

End of KS2 - Progress for Disadvantaged Pupils in Reading, Writing and Maths Over Time

(Data reflects the progress of 7 pupils over a 3 year period. Confidence intervals are wide.)

KS2 Average Progress Score For Disadvantaged Pupils

	2016 4 Disadvantaged Pupils		20 2 Disadvanta		2018 1 Disadvantaged Pupil	
	School	National	School National		School	National
Reading	4.65	0.33	12.51	0.33	9.86	0.31
Writing	3.40	0.12	-0.48	0.18	6.24	0.24
Maths	0.57	0.24	-2.86	0.29	3.45	0.31

KS2 Reading Progress Score For Disadvantaged Pupils Based On Prior Attainment

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	2016 4 Disadvantaged Pupils 1 High PA, 3 Middle PA		2 Disadvant	2017 2 Disadvantaged Pupils* 2 Middle PA		2018 1 Disadvantaged Pupils 1 Middle PA		
	School	National	School National		School	National		
High	2.03	0.29	NA	NA	NA	NA		
Middle	5.52	0.35	12.51	0.34	9.86	0.34		
Low	NA	NA	NA	NA	NA	NA		

KS2 Writing Progress Score For Disadvantaged Pupils Based On Prior Attainment

	2016 4 Disadvantaged Pupils 1 High PA, 3 Middle PA		2017 2 Disadvantaged Pupils* 2 Middle PA		2018 1 Disadvantaged Pupils 1 Middle PA	
	School	National	School National		School	National
High	-2.79	0.10	NA	NA	NA	NA
Middle	5.46	0.10	-0.48	0.17	6.24	0.28
Low	NA	NA	NA	NA NA		NA

KS2 Maths Progress Score For Disadvantaged Pupils Based On Prior Attainment

	2016 4 Disadvantaged Pupils 1 High PA, 3 Middle PA		2017 2 Disadvantaged Pupils* 2 Middle PA		2018 1 Disadvantaged Pupils 1 Middle PA	
	School	National	School National		School	National
High	-5.54	0.17	NA	NA	NA	NA
Middle	2.61	0.26	-2.86	0.31	3.45	0.34
Low	NA	NA	NA	NA	NA	NA

End of KS2 - Attainment of Disadvantaged Pupils in Reading, Writing and Maths Over Time

(Data reflects the attainment of 7 pupils over a 3 year period. Confidence intervals are wide.)

KS2 - Percentage of Disadvantaged Pupils Achieving the Expected Standard or Higher in Reading, Writing and Maths Combined

	4 Disadvant	2016 4 Disadvantaged Pupils 1 pupil = 25%		17 aged Pupils = 50%	2018 1 Disadvantaged Pupils 1 pupil = 100%	
	School National		School	National	School	National
RWM	75%	60%	50%	67%	100%	70%

KS2 - Percentage of Disadvantaged Pupils Achieving the Expected Standard or Higher in Reading

	2016 4 Disadvantaged Pupils 1 pupil = 25%		2017 2 Disadvantaged Pupils 1 pupil = 50%		2018 1 Disadvantaged Pupils 1 pupil = 100%	
	School	National	School	National	School	National
Reading	75%	72%	100%	77%	100%	80%

KS2 - Percentage of Disadvantaged Pupils Achieving the Expected Standard or Higher in Writing

	2016 4 Disadvantaged Pupils 1 pupil = 25%		20 2 Disadvant 1 pupil		2018 1 Disadvantaged Pupils 1 pupil = 100%	
	School	National	School	National	School	National
Writing	100%	79%	100%	81%	100%	83%

KS2 - Percentage of Disadvantaged Pupils Achieving the Expected Standard or Higher in Maths

	20 4 Disadvant 1 pupil	aged Pupils	2 Disadvant	2017 Disadvantaged Pupils 1 pupil = 50%		2018 1 Disadvantaged Pupils 1 pupil = 100%	
	School	National	School	National	School	National	
Maths	100%	76%	50%	80%	100%	81%	

KS2 - Percentage of Disadvantaged Pupils Achieving a Higher Standard in Reading, Writing and Maths Combined

	4 Disadvant	2016 4 Disadvantaged Pupils 1 pupil = 25%		17 aged Pupils = 50%	2018 1 Disadvantaged Pupils 1 pupil = 100%	
	School	National	School	National	School	National
RWM	0%	7%	0%	11%	0%	12%

KS2 - Percentage of Disadvantaged Pupils Achieving a Higher Standard in Reading

	2016 4 Disadvantaged Pupils 1 pupil = 25%		20 2 Disadvant 1 pupil			aged Pupils
	School	National	School	National	School	National
Reading	50%	23%	100%	29%	0%	33%

KS2 - Percentage of Disadvantaged Pupils Achieving Greater Depth in Writing

	2016 4 Disadvantaged Pupils 1 pupil = 25% School National		20 2 Disadvant 1 pupil		2018 1 Disadvantaged Pupils 1 pupil = 100%	
			School	National	School	National
Writing	0%	18%	0%	21%	0%	24%

KS2 - Percentage of Disadvantaged Pupils Achieving a Higher Standard in Maths

	2016 4 Disadvantaged Pupils 1 pupil = 25% School National		2 Disadvant	17 aged Pupils = 50%	2018 1 Disadvantaged Pupils 1 pupil = 100%	
			School	National	School	National
Maths	0%	20%	0%	27%	0%	28%

End of KS1 - Attainment of Disadvantaged Pupils in Reading, Writing and Maths

KS1 - Percentage of Disadvantaged Pupils Achieving the Expected Standard or Higher in Reading

	2016 3 Disadvantaged Pupils 1 pupil= 33%		20 4 Disadvant 1 pupil		2018 2 Disadvantaged Pupils 1 pupil = 50%	
	School	National	School	National	School	National
Reading	33%	78%	100%	79%	100%	79%

KS1 - Percentage of Disadvantaged Pupils Achieving the Expected Standard or Higher in Writing

	2016 3/4 Disadvantaged Pupils 1 pupil = 33%		20 4 Disadvant 1 pupil		2018 2 Disadvantaged Pupils 1 pupil = 50%	
	School	National	School	National	School	National
Writing	0%	70%	100%	72%	100%	74%

KS1 - Percentage of Disadvantaged Pupils Achieving the Expected Standard or Higher in Maths

	2016 3/4 Disadvantaged Pupils 1 pupil = 33%		20 4 Disadvant 1 pupil		2018 2 Disadvantaged Pupils 1 pupil = 50%	
	School	National	School	National	School	National
Maths	33%	77%	75%	79%	100%	80%

End of KS1 - Percentage of Disadvantaged Pupils Achieving the Higher Standard in Reading, Writing and Maths Over Time

KS1 - Percentage of Disadvantaged Pupils Achieving the Higher Standard in Reading

	2016 3/4 Disadvantaged Pupils pupil = %		20 4 Disadvant 1 pupil		2018 2 Disadvantaged Pupils 1 pupil = 50%	
	School	National	School	National	School	National
Reading	0%	27%	50%	28%	50%	29%

KS1 - Percentage of Disadvantaged Pupils Achieving the Higher Standard in Writing

	2016 3/4 Disadvantaged Pupils 1 pupil = 33%		20 4 Disadvant 1 pupil		2018 2 Disadvantaged Pupils 1 pupil = 50%	
	School	National	School	National	School	National
Writing	0%	15%	25%	18%	50%	18%

KS1 - Percentage of Disadvantaged Pupils Achieving the Higher Standard in Maths

	2016 3/4 Disadvantaged Pupils 1 pupil = 33%		2017 4 Disadvantaged Pupils 1 pupil = 25%		2018 2 Disadvantaged Pupils 1 pupil = 50%	
	School	National	School	National	School	National
Maths	0%	20%	25%	23%	0%	25%