

PE and Sport Premium Report 2026-2027

School: Chadlington CE Primary School

PE & Sport Premium Allocation: £12,000

Strategic Vision

PE and Sport Premium funding has been strategically allocated to improve the quality of PE teaching, increase participation in physical activity, broaden sporting opportunities and ensure sustainable improvements that continue beyond the life of the grant.

Expenditure, Intended Impact and Success Criteria

Priority	Investment	Intended Impact	Success Criteria	Evaluation
Improve teacher expertise in PE and Sports teaching so that they can effectively coach pupils for participation in the wide range of CNS Partnership tournaments.	£4750 (£125 Elite Sport coaching/mentoring x 38)	Improve teaching quality in each phase through team teaching and mentoring with Elite Support	Lead PE teacher in each phase is confident in sharing expertise with other teachers in the phase. 100% PE lesson observations are good or better	
Train staff to ensure that active play initiatives become embedded.	£1,140 Playtime Revolution Training – 3 twilight whole school training sessions to increase long term capacity	Increase pupils' engagement in active play	100% teachers and TAs report increased confidence in supporting active play	
Increase participation of Gypsy Roma pupils in extracurricular PE and sport activities.	£2,470 (Weekly sports club places for 10 pupils across the academic year)	Improve healthy lifestyle of Gypsy Roma pupils by increasing their participation in sport and PE	At least 70% Gypsy Roma pupils participate in extracurricular PE and Sport activities	
Maintain tournament	£3,640	Increase competitive	80% of pupils involved in	

and event participation through Chipping Norton Schools Partnership involvement.	(£2,883 partnership involvement + £757 provision towards transport costs)	sport and range of activities	tournament and event participation with other schools (10 events)	
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Impact Measures

- Teacher and TA confidence survey.
- Participation assessment and data analysis.

Governors' Assurance

Governors will monitor the effective use of PE and Sport Premium through biannual reports from the PE Subject Leader, review expenditure against intended outcomes, scrutinise participation and attainment data and ensure that spending delivers sustainable improvements rather than replacing core curriculum funding.

Five Key Indicators

Key Indicator	Evidence of Success
Staff confidence	Improved lesson observations and staff evaluations.
Physical activity	Greater engagement at breaktimes and lunchtimes.
Profile of PE	Whole-school events and celebration assemblies.
Broader experiences	Expanded range of sports and enrichment opportunities.
Competitive sport	Increased participation and representation at local events.

This spending plan is based on recommendations for 2026–2027

- Embed pupil sports and active play leaders.
- Increase participation of Gypsy Roma pupils in extracurricular activities.
- Continue development of teacher expertise whilst reducing reliance on external providers.
- Strengthen partnership coaching and mentoring.